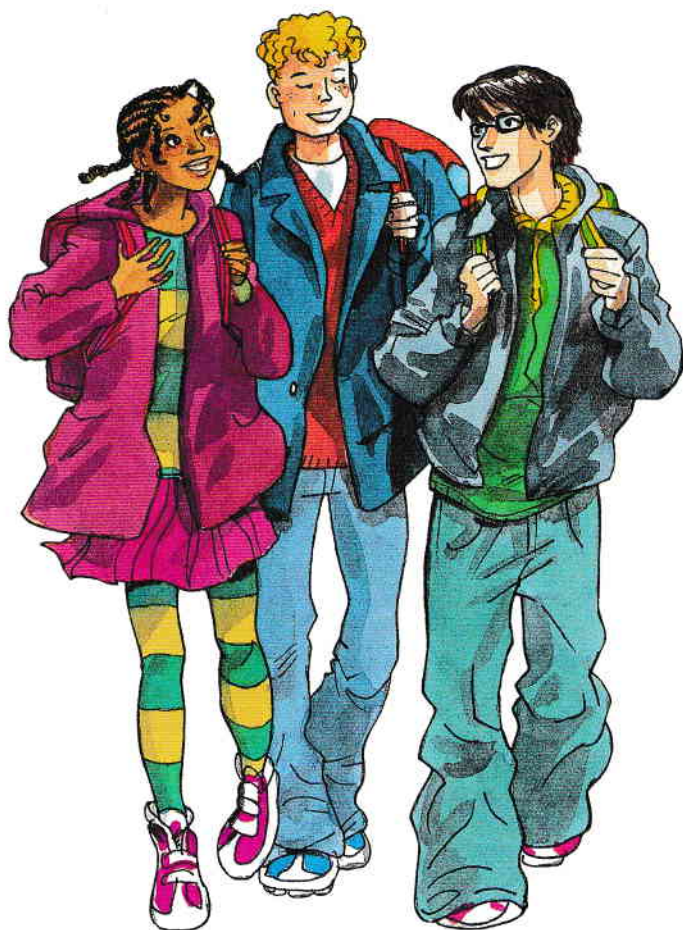
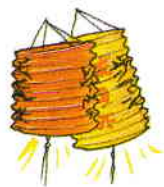


# Mystery in SAN FRANCISCO

Gina D. B. Clemen





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**UNDERSTANDING** THE TEXT 14, 22, 29, 44, 51, 60, 69, 78

KET-style exercises **KET** 14, 30, 44, 51, 52, 60, 69, 70, 79

Trinity-style exercises (Grade 3) **T: GRADE 3** 15, 30

PROJECT ON THE WEB  6

Exit Test – Portfolio 79

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The text is recorded in full.



These symbols indicate the beginning and end of the extracts linked to the listening activities.



## Washington Square

Jim Reilly was fourteen years old and he lived in the beautiful city of San Francisco in California. He was short, thin and wore glasses. He had brown hair and blue eyes. His mother died when he was six years old and his father lived in another city. Jim lived with his grandfather. This was his first year in high school and he liked it a lot. His favorite subject was science. On weekends he had a part-time job at a supermarket to make extra pocket money.<sup>1</sup>



track 04

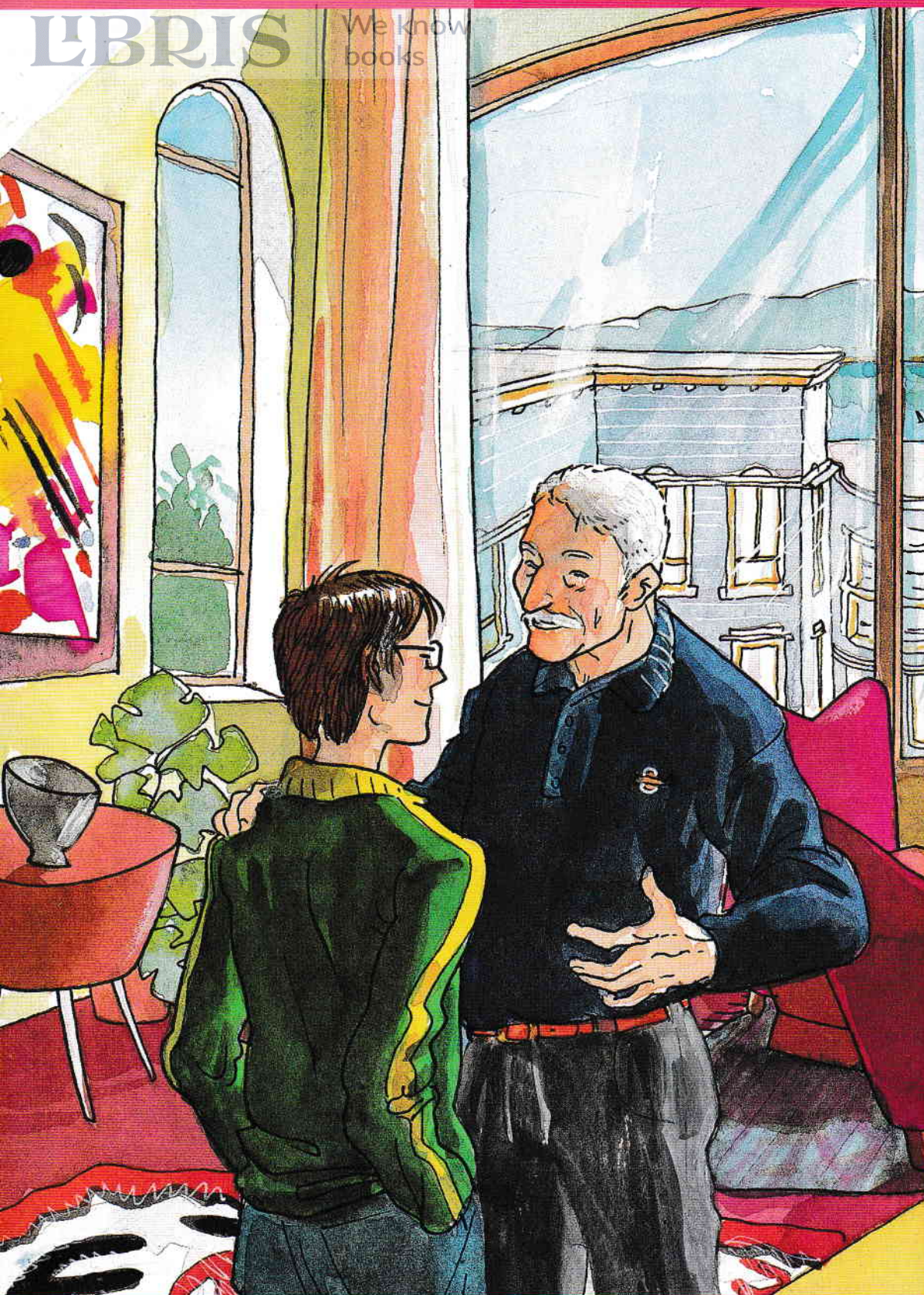
Jim's home was on Telegraph Hill near San Francisco Bay. From his living room he could see the Golden Gate Bridge and the bay. Every morning he walked down Telegraph Hill. He met his friends at the bus stop at Washington Square. They went to high school together.

Washington Square was a historical landmark and the people of San Francisco loved to go there. It was a lovely park for children

1. **pocket money** : a small amount of money to buy personal things.

LBRIS

We know  
books



LIBRIS

We know  
books





**LIBRIS** | We know  
**Mystery in**  
**SAN FRANCISCO**

and adults. There was a small playground for children. It was also a place for the people of the North Beach neighborhood to meet. There were restaurants, cafés and nice shops around Washington Square. Often there were music and arts festivals.

Normally, Washington Square had green grass and beautiful flowers. But there was no rain for a long time, and the grass was dry and yellow and the flowers were dead.

“Hi, Jim,” said Brian. Brian Wilson was Jim’s best friend. He was fourteen too. He was a tall boy, with blond, curly hair and green eyes. He played basketball on the high school team. His parents had a grocery store<sup>1</sup> and he helped them on weekends.

“Hi, Brian. Did you finish your English homework?” said Jim.

“Yes, I did, but Shakespeare wasn’t easy. Look, there’s Susan,” said Brian.

“Hi, guys,” said Susan. Susan Hardy was a pretty African-American girl. She was a good friend of both boys. She was also a very good student. She had a part-time job as a babysitter for the children of her neighbors, the Moreno family. Her brother Tom was twenty years old. He was a biology student at San Francisco University and played on the university football team.

“Are you ready for the math test?” asked Susan.

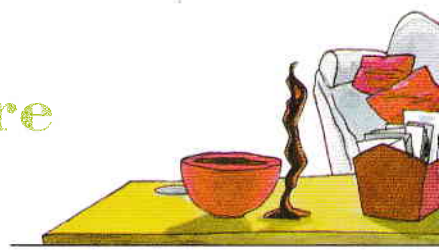
“I studied all afternoon yesterday, but I’m not ready,” said Brian.

“I’m not either. I didn’t look at my notes,” said Jim.

The bus came and they got on. They saw their school friends and started talking. The bus was always crowded,<sup>2</sup> but the bus ride was fun. When they got near Galileo High School they could smell

1. **grocery store** : a place to buy food and drinks.

2. **crowded** : full of people.



the chocolate from the chocolate factory <sup>1</sup> nearby. They loved the smell of the chocolate. It made them hungry.

The math test was difficult. The students were happy when it was finally lunchtime. They all went to the big school cafeteria.

“Why is math so difficult?” said Jim. “I think Mrs Miller makes the test difficult.”

“Don’t worry about the test and eat your lunch,” said Brian.

In the afternoon they had a long science lesson. It was very interesting. They studied chemistry in the school laboratory. They often did experiments with their chemistry teacher, Mr Woods. They liked Mr Woods.

At a quarter past three the school bell rang. It was time to go home and it was Friday.

“What are you doing this weekend?” asked Brian.

“I’m working at the supermarket tomorrow,” said Jim. “But on Sunday I’m coming to see your basketball game.”

“I hope we win,” said Brian. “I’m working tomorrow as well, at my parents’ grocery store. It’s always a busy day. But I’m free tomorrow night.”

“Well, I’m babysitting for the Moreno children all weekend,” said Susan.

“Do you want to go to the movies tomorrow night, Jim?” asked Brian.

“Yes, that’s a great idea,” said Jim. “I’ll phone you.”

1. **factory** : building where things are made, usually in big quantities.

### KEY

1

Are these sentences “Right” (A) or “Wrong” (B)? If there is not enough information to answer “Right” or “Wrong”, choose “Doesn’t say” (C). There is an example at the beginning (0).

- 0 Jim Reilly lives in San Francisco with his grandmother.  
 A Right                      B Wrong                      C Doesn't say
- 1 He works in a supermarket on weekends.  
 A Right                      B Wrong                      C Doesn't say
- 2 Washington Square is very big.  
 A Right                      B Wrong                      C Doesn't say
- 3 Washington Square is always very busy in the evenings.  
 A Right                      B Wrong                      C Doesn't say
- 4 Brian plays football on the high school team.  
 A Right                      B Wrong                      C Doesn't say
- 5 Susan Hardy is one of Jim and Brian's friends.  
 A Right                      B Wrong                      C Doesn't say
- 6 Mr Woods always gives the students a lot of homework.  
 A Right                      B Wrong                      C Doesn't say
- 7 Brian's parents have a supermarket.  
 A Right                      B Wrong                      C Doesn't say

2

### SCHOOL SUBJECTS

Complete the sentences with the correct school subject from the box.

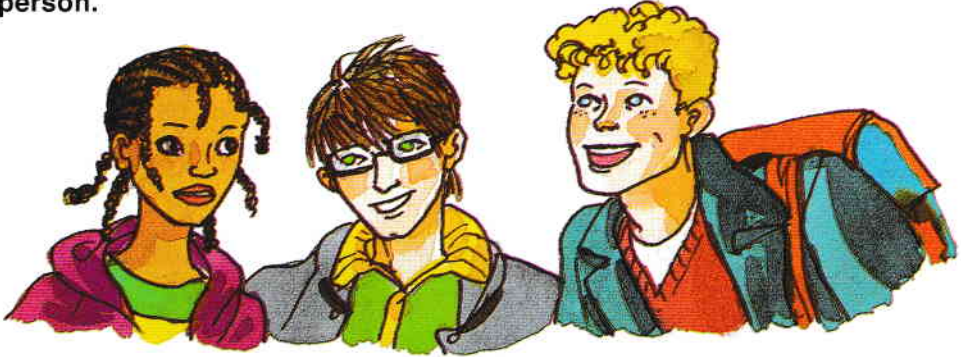
math    geography    history    science    English

- a. In ..... you study where places are.
- b. In ..... you study language and literature.
- c. In ..... you study the natural things around us.
- d. In ..... you study what happened in the past.
- e. In ..... you study numbers and shapes.

**What subjects do you study at school? Make a list and write definitions for each one.**

## CHARACTERS

Look at the picture of Susan, Jim and Brian. Can you describe them? Use the words in the box below to write some sentences about each person.



African-American    blond, curly hair    blue eyes    brown hair  
glasses    green eyes    pretty    short    tall    thin    brown eyes

- a. Susan: .....
- b. Jim: .....
- c. Brian: .....

Now describe someone you know.

T: GRADE 3

## 4 SPEAKING

### Topic – Jobs

Jim has a part-time job at a supermarket. Susan sometimes works as a babysitter. Brian works in his parents' grocery store. Bring in a picture of a job that interests you. Tell your class about the job. Use these questions to help you.

- a. What kind of job do you want to do?
- b. What do you like about this job?
- c. What subjects do you need to study to do this job?
- d. At what age can you start to work in your country?